5th Grade Reflective Journal Entry

Homework

**Guidelines**

● This is our new format for homework. We want all students to reflect on their understandings for the week. There will be no more ROPES format.

Homework is an extension of what is being learned in the classroom hence why we have changed the format of homework. Homework assigned will be meaningful, purposeful, and connected to student learning. We believe homework should be flexible depending on the needs of the students in the classroom. Further, homework will often be reflective, conversational, and project based. Lastly, homework is not an assessment but meant for feedback and application or reflection of students learning. Communication about homework will be sent through email, the fifth grade website, as well as through your child's planner. Please check planners daily.

* All homework can be completed on loose leaf paper or typed with the proper heading and put into a paragraph structure.

First and last name #

Date

Assignment –Reflective Journal Entry for Math/Science or Literacy/Social Studies

● Each entry must be dated.

● There will be no erasing, simply put one line through mistakes.

●Reflective Journal Entries will be assigned on Mondays and due to your Math/Science or Literacy/Social Studies teacher on Thursday mornings on the week they are assigned.

Guiding Questions to think about when you are writing your reflection journal entry.

1. What schema do you have on the topic?
2. What do you now understand about the topic?
3. What strategy have you learned to use and how did it help you understand your topic?
4. Now what are you wondering about the topic?
5. How do my new understandings from the day connect to the world around me?

Monthly Schedule:

Thursday, September 25th: Literacy/Social Studies

Thursday, October 2nd: Math/Science

Thursday, October 9th : Literacy/Social Studies

Thursday, October 16th: Math/Science

Thursday, October 23rd : Literacy/Social Studies

Please refer to the 5th grade website for future Reflective Journal Entry assignments.